

Joyce Middle School Newsletter

November ~ 2011

Joyce Middle School Motto: Every individual in this school has the right to work in a safe, quiet, comfortable environment – without fear, without humiliation, without destruction of self esteem.

Our school newsletter is sent home to students, parents and friends of the Joyce Middle School. It is intended to celebrate the accomplishments of students, staff and alumni, to provide information about upcoming events, and to keep the community informed about the educational programs and extra curricular activities at the Joyce Middle School.

Principals Message

The 2011-2012 school year is off to a very smooth start. Our spring 2011 MCAS scores have been released and our Composite Performance Index Rating (CPI) outranked the state average in all 7 subject areas tested in each grade level by an average of 4 points. The CPI was also above the state average in every subject tested for all of our subgroups.

2011 - 2012 MCAS dates

MCAS testing is a state mandated testing program that measures the academic progress of our students and school. It is extremely important that our students attend school every day during these tests. **Parents should not plan vacations during these times.** The spring 2012 testing dates are as follows:

March 20th – April 2nd - English Language Arts – Grades 6-8

May 7th – May 22nd - Math, Science, and History – Grades 6-8

CORI forms

Any parent wishing to volunteer or chaperone at the Joyce Middle School must have a current CORI check. CORI checks are valid for three years and can carry over from the elementary schools. If you need a new CORI check you may fill out a form at the main office. You need a valid drivers license to do so.

Cafeteria

Parents are reminded that they may deposit cash or checks made payable to “Woburn School Lunch Program” into their student accounts. If a parent wants to check on their Childs account balance or eating habits they may call the Lunch Program office at 781-937-8210 Extension 133 to set up an online account.

From Mr. Nebel

With the impending cold weather, I would like all parents and students to understand our policy. When the temperature is **32 degrees or below**, students will be allowed in the building at 7:45 a.m. and no earlier (due to lack of adult supervision prior to 7:45). Students will also be allowed inside if it is wet or snowy outside. All students will be directed into the Gym through the side gym doors. Mr. Nebel will make the decision at 7:45 am when he gets the students off the buses and direct everyone inside. Parents dropping off their children should not do so prior to 7:45 a.m., as there is no supervision outside the building and students will not be allowed in the building.

Also to parents, please have your students dress appropriately for the weather, both for the outdoors as well as in the building. There will be days during the winter that your child will be cold in class if he/she only has a t-shirt to wear. As stated in our handbook "Outerwear (i.e. winter jackets, quilted vests, etc.) may not be worn in the classrooms." Students should be wearing sweatshirts, sweaters, or, at the very least, long sleeves. Pajama pants are never appropriate for school.

From Guidance

A representative from the Northeast Metropolitan Vocational School recently visited the Joyce for an eighth grade presentation. The Guidance Department is distributing applications to any eighth grade students interested in applying to the vocational school. Please see Ms. Roberts in guidance if you have any questions or want to view the program of studies booklet. If you were unable to attend the vocational open house, please contact the Northeast Metro Tech School directly to make arrangements (781-246-0810).

If your child is applying to a private high school, please be aware of application deadlines and ensure all appropriate paperwork is forwarded in a timely manner, including transcript requests and teacher recommendation requests.

Guidance and health class are teamed up for a two class curriculum with the Eighth Grade Green Team to learn about the SOS Program. The purpose of this program is to raise awareness about depression and suicide prevention. Prior to the program beginning, information was sent home to parents/guardians. The Eighth Grade Blue Team will participate in this program in the second half of the school year when they have health class. If you have any questions regarding this program or need referral information, please contact Ms. Roberts in Guidance.

The Guidance Department is available to offer support to students with emotional, social or academic needs. At times, students may need additional support and can be referred to our school based counseling program. We currently have two local agencies (Arbour Counseling and DCS Mental Health, Inc.) that offer this support at school. Please contact the Guidance Department for further information.

If your family is in need of a holiday food basket, either at Thanksgiving or Christmas, please contact the Woburn Council of Social Concern 781-935-6495. Request forms are also available in the Guidance Department.

If you are interested in donating a basket, please call the above number.

Mrs. Roberts (Grades 7 & 8) 781-937-8233 x 275

Mrs. Farrell (Grade 6) 781-937-8233 x 274

Grade Six News

Grade six at the Joyce Middle School is up and running. In addition to our classroom academics, we have been very fortunate this year to have benefited from other outside endeavors. The students had extra Science stimuli from a visit to the Topsfield Fair in October; it was both educational and delicious!!!

In our ongoing collaboration with the Massachusetts Water Resource Authority, Mrs. Tabacsko, education director for the MWRA, came into our classrooms to discuss wastewater treatment and water quality. We were all “flush” with excitement!

The sixth grade is currently planning a trip to the newly re-opened Northshore Music Theater to attend a production of the classic A Christmas Carol. This will be the culmination to our unit as we read and discuss Dickens’s story.

As we prepare your child for the upcoming MCAS tests this spring in Reading/Literature and in May for Math we ask that you monitor and sign your child’s assignment book and help them to stay on task in their academic subjects. The assignment book is also a great way to communicate with the classroom teachers.

Mr. Buckley ~ Grade 6 Reading

Reading class is finishing up the book “Tuck Everlasting.” Will Winnie be rescued? Will she live forever? Time will tell!

We will then focus our reading interests to “Christmas Carol.” This is in anticipation to our field trip to see the play, “Christmas Carol.” We will have to see who will be our best Tiny Tim and Scrooge for our readings. –Mr. Buckley

Madame Carreiro ~ French/Spanish Classes

Grade six French classes are just about ready to send our second pen pal letters to France. All my students were so happy to finally get the name of their pen pal, some of them received pictures. We are also working very hard in conjugating "er" verbs.

Grade seven French classes continue to review from last year. We are now working on the verbs "faire and jouer". Grade seven Spanish classes have just finished the review from last year. Now we are working on Chapter 4. We will be working on irregular verbs.

Señorita Hopkins ~ Spanish Classes

Grade six Spanish classes have been learning how to greet people, ask their names, ask how they are, ask how old they are, ask where they are from, and ask what they like and don’t like. Parents, please help your child by going over a few of the vocabulary words each night. Your student can also check out Señorita Hopkins’s class website for review games: <http://woburn.ma.k12us.com/shopkins>. Parents should also be aware that every test must be signed. If you have not seen a test in a while, please check with your student!

¡Hasta luego! (Ask your child what it means and don’t forget to check with your child regarding your homework due on the Night of Parent-Teacher Conferences!)

Grade seven Spanish classes have been working hard to review all concepts learned last year in the sixth grade. We have covered present tense conjugation, irregular verbs, and vocabulary on a number of topics. We look forward to starting the next chapter on the weather and then the family in the next few weeks to come. Please remember that students should be studying their vocabulary words, old and new, every night. The class website (<http://woburn.ma.k12us.com/shopkins>) is a good place to practice vocabulary, especially using the conjuguemos.com link under the practice games. Get involved in your child’s learning and see if you can beat them on some of the vocabulary games! Your child may even let you “cheat” and look at the vocabulary list while you play! It is never too late to learn a new language!

Mrs. Queenin – Grade 7 Social Studies

We have just finished a unit on ancient Sumer in Mesopotamia. The students learned about the inventions of writing, a law code, the wheel, the sailboat, and the plow. Everyone created a scribe school brochure to invite and

welcome new students to their schools in Mesopotamia. So many of them were wonderfully creative, factual, and interesting. Also, students created their own clay tablets with samples of pictographs and cuneiform writing. The tablets were baked and taken home to show family members.

Next on the agenda is a unit on the military empires in Mesopotamia and then on to the ancient Israelites.

Mrs. DeSilva ~ Grade 7 Science

In seventh grade, we have been exploring the universe. Students adopted constellations, created constellation tubes, and discovered the mysteries of our night sky. We learned about the different types of galaxies in the universe, that each galaxy has billions of stars in them, how astronomers classify stars, and life cycles of stars. Students also learned how the universe was created after the Big-Bang, and how our solar system was created in a nebula. Next we moved on to our solar system. Students created a scale model of our solar system and discovered the vastness of it. We just completed the project, "I don't know my solar system...please Ex-planet" by doing research on planets and moons in our solar system and creating realistic models of planets and moons. Next we will begin our space exploration unit where we will explore the history of space missions, current missions, rocket science, and journey to Mars.

Mrs. McLean ~ Grade 7 Math

We have had a great start to the year. All students have signed on to "Study Island." This web-based tool is a great way to practice math concepts taught in class and review for the MCAS. Five blue ribbons were required for term 1. Term 2 requirements were passed out this week. Math text books are kept at home so students do not have to carry them back and forth. Homework is frequently assigned in the book. Please make sure your child knows the location of his or her book. Extra help is available Mondays and Tuesdays after school. Have a great holiday season!

Mrs. Noack ~ Grade 7 Spanish

My seventh grade students have been working hard in reviewing their basic Spanish vocabulary and grammar. They have been using online programs to help them improve their language skills such as GlogsterEdu, studyspanish.com and quia.com among others. For this second quarter, students have been working in preparing a weather broadcast from different Spanish speaking countries. They will be creating posters, and short video recording presentations for our classes. Students should go to our Spanish site at schoology.com everyday. There, they will find all the material they need for their assignments and quizzes. Thanks for your support!

Mrs. Tourigny ~ Grade 7 Math

The Seventh Grade Green Team has reviewed mean, median, mode, outlier, and range. We have also completed units on fractions, order of operations, and integers. These topics will continue to be re-visited throughout the year in preparation for the May Math MCAS. In addition, all seventh graders should have already earned their first five Study Island MCAS *Blue Ribbons*. Currently, we are studying variable expressions, substitution, graphing, and the writing and solving of one-step variable equations. Please encourage your student to make index cards for the Math Vocabulary to help them "Own the Words". They should always keep these cards in a safe place to use for the whole year.

Generally, we have written Math homework on Monday, Tuesday, Wednesday, and Friday. Since we usually have a weekly test/quiz on Wednesday or Thursday, extra help is on Tuesday (Pre-Algebra on Monday) to allow access to the **late buses**. When January arrives, we will officially begin working on MCAS packages and MCAS questions will often be assigned weekly. Finally, as a reminder, we will continue working on the computer with Study Island (just like in sixth grade). These practice questions help us prepare for the Math MCAS and the completion of the Study Island MCAS *Blue Ribbons* counts as a **quiz** grade each term. (Study Island is also required in eighth grade.) Therefore, I hope your young person has let you know that for **Term 2** he/she needs to complete **5** more Study Island MCAS *Blue Ribbons* (for a total of **10**) before **Wednesday, January 11, 2012**.

Your student should be recording his/her test and quiz grades on their Math "Tracking Sheet" and filing these assessments (along with the Tracking Sheet) in the test section of his/her team binder. All homework for all subjects should be written in your student's planner. Please refer to your Green Team's "Green Sheet" for more detailed information on our team's testing and extra help days.

In closing, we have a super group of young people on our team and we're looking forward to a terrific year with them! By the way, has your student recited the "Fraction Rap" to you?

Ms. Downey – Grade 7 & 8 Reading/Study Skills

The Green team students have been reading fictional short stories. They have been learning new vocabulary words, analyzing the theme, setting, plot of the story, characterization, and answering critical thinking questions. Reading comprehension strategies are being reinforced for a better and more thorough understanding of text. Students have also been writing open response paragraphs. We have been working on writing clear topic sentences, using details and quotes from the text, and having strong concluding sentences. In addition, the eighth graders wrote very creative Halloween acrostic poems and the seventh graders are writing Thanksgiving Haikus.

Mrs. Daggett ~ Study Skills

Grade Seven and Eight Blue Team students have been working diligently to practice and improve oral and silent reading strategies, essential written language skills, and a variety of crucial study skills. Short, attention-grabbing fictional stories with surprise endings or unexpected twists have been the main focal point. Through these enthralling stories, students continue to work on the Keys to Literacy program, which focuses on improving components of reading such as: fluency, vocabulary, and comprehension. Other lessons include following written and oral directions, improving open response answers, learning and implementing fundamental proofreading and editing skills, and increasing awareness of universal textbook terms.

Mr. Tuzzolo ~ Student Council

The Joyce recently held student council elections. In the eighth grade this years student councilors will be Nam Nguyen, Josh Daniels, Kassi Burke, Patrick Hurley, and Nicholas Farfaras.

Grade 7 - Student Council members are Sean Callahan, Aiden Platon, Matthew Burke, and Tyler Newcomb.

Grade 6 - Representatives are Jen Murphy, Christopher Lyle, Ryan Dukas, Zoe Speros, and Michael Speros.

The Joyce Student Council will be sponsoring a toy drive to donate to Toys for Tots. Anyone who would like to donate a new unwrapped toy will be able to do so in boxes located in the lobby at the Joyce or in Mr. Tuzzolo's room B342. We will be accepting donations through December 19th.

Geography

This year National Geographic Geography Bee will be starting in December. All Joyce students will take a geography quiz which will serve as a qualifier for our school geography bee which will be held in January. Last years school champ, Ray Pavone will be looking to defend his title as school champion.

Ms. Beckwith ~ Grade 8 Science

Eighth graders spend the first half of the year studying the physical sciences – delving into matter, forces, motion and energy. A lot of this content is conceptual: think of mass or density. Mastering it requires higher level thinking skills beyond memorizing facts. For some students, this comes easily but for others, this can be more challenging. I work with all students in developing these skills, helping them strengthen their analytic ability and apply the concepts to solving problems. Later in the year, as we revisit content from earlier grades, they apply what they learned from studying physical science to the earth's systems to deepen their understanding of both content areas.

We do as many labs and other hands-on inquiry activities as time allows - most students learn better and faster this way! Recently, students discovered that different sized “logs” from the same “tree” float at proportionately the same depth due to their shared density! We also bring as the “real world” into the classroom wherever possible. Recently, students learned that oil floats due to its lower density then applied this idea to the physics of oil spills, examining which kinds of marine life spills impact most and why. Coming soon: a lab about acid rain as an example of mixtures and solutions in the real world! Throughout the year, we bring current events in science into class for discussion, often tapping the Internet as a great resource. On a practical note, soon, as we study mixtures, solutions and compounds in chemistry, (hopefully) you will see your kids hard at work writing lab reports in a standard format that will serve them well throughout their education.

Finally, students also have Study Island for science!! Students have already completed the pre-test, and we’ll be integrating using this on-line tool into this year’s units as well as MCAS review of sixth and seventh grade content as the year proceeds. More about that in later newsletters ☺

Ms. Materazzo ~ Grade 8 English

Our focus in writing for Term 1 was poetry and book reviews. Students read various poems and explored writing techniques to incorporate into their own free-verse poems. To strengthen their persuasive writing skills, students wrote compelling book reviews to hook readers in.

Mr. Tropea and I are collaborating on a profile project during Terms 2 and 3. As part of the project, students will have the choice to interview a senior citizen, veteran, long-term resident of Woburn, or someone who has a fascinating profession. The students will use the information they gathered from the interview to write a profile of the person.

Just a reminder, I post on my webpage the dates when I pass back graded assignments. I also post daily homework assignments online as well.

Mr. Tropea ~ Grade 8 History

Blue team eighth graders are studying American History this year. Students hit the ground running early in September by preparing for Constitution Day, September 17th. Each class recreated the Preamble and displayed it all along the eighth grade hallways. Students learned about the very first Americans, who actually walked onto North America centuries before the first ships arrived. They debated the significance of Christopher Columbus and his “discovery” of America. Students read about Puritans, Pilgrims, and Separatists; studied the settlements of Jamestown and Plymouth; and learned about the French and Indian War.

As the first term draws to a close, the students are reading about the foundations of American government and the ideas that led to the creation of the Constitution. They know the causes that led the colonies to rebel against their mother country. They spent a long time reading about the battles at Lexington, Concord, and Bunker Hill. They visited the battlefields in Lexington and Concord to see firsthand where America’s fight for independence began. Over the next few weeks they will understand why the Americans demanded, fought, and died for their independence from Great Britain.

Ms. Carbone ~ Grade 8 Spanish

Each student in Spanish class has just finished their Term I cultural project, a Spanish postcard. For this project, they researched a typical festival, tradition, or famous person from Spain. They also just took their cumulative Term I exam.

In class the students are really starting to become comfortable understanding and speaking Spanish. In Term I we have been reviewing all of the material that they learned in previous years in order to prepare them for new material. In the upcoming terms we will incorporate more complex grammar and vocabulary, including the past tense, reflexive verbs, talking about their daily routine, and talking about healthy lifestyles.

Mr. Mills ~ Grade 8 Math

I am pleased to announce that most of the students are doing great on Study Island. They should have completed eight blue ribbons by now. No computer at home? No problem. I run a Study Island activity on Wednesday and Friday during school time in the library. I plan to distribute the MCAS review packets to the students by January 11, 2012. This packet will contain prior MCAS questions. We will continue to practice and review previous open response questions so the students will become comfortable writing in math. Please remember that the MCAS tests are given in May, so we ask that you do not schedule any trips or appointments during school time. Homework is given just about every night – even weekends. I remain after school on Thursdays for extra help. If you are looking for a great eighth grade review workbook, I suggest: Math Achievement (grade eight) by Carson-Dellosa Publishing Company. You can find it in most educational stores, and it can be ordered on-line at www.carsondellosa.com, or by phone at 1-800-321-0943. Our new math book allows students to access the book, worksheets, and even a personal tutor to explain various problems, all from the comfort of their house. You may access the book from my Joyce Middle School web page.

Ms. Lapolice ~ Grade 8 English

During first term, the Eighth Grade Green Team students have read and studied two novels in depth while they have also worked on two formal writing assignments. Our students are quickly settling into our English routine of writing, reading, reflecting, and responding and are doing very well. After the summer reading test, we started our year together reading a Vonnegut short story that stressed the importance of individuality, since in this futuristic society everyone was exactly the same. We continued by reading That was Then, This in Now, a book similar to the beloved Outsiders. Through this story we explored issues of growing up, right and wrong, prejudice, and change. We also worked diligently doing writing workshops; write around, editing, and conferencing around the idea of the “perfect paragraph” and thesis statement. Each student has a cumulative writing folder in school that holds the final graded paragraphs and essays from each student. Parents can feel free to contact me at anytime to review their student’s current writing skills.

Finally, the theme of prejudice and growing up leant itself perfectly to our current piece of literature being studied: West Side Story. I love catching the kids tapping their feet to the music and snapping and singing in the halls. More importantly, students are working at developing discussion questions based on Bloom’s Taxonomy of Thinking and then answering their classmate’s questions. Parents can expect ongoing vocabulary study, continued work on writing longer essays, more novels (*Giver* and *Night* up next term), consistent weeknight homework, and hopefully a continued enthusiasm for English class!

Mrs. Maynes ~ Grade 7 Science

Students in Mrs. Maynes’ science classes have been busy star gazing! Everyone worked very hard to find a constellation in the night sky for the first “Sky Observation.” I hope their friends and family members got a chance to take a look as well! The students will have one more observation to do in the upcoming weeks that will be focusing on the phases of the moon.

As December approaches, we will begin to do some review work in preparation for our astronomy unit test. This will be a cumulative exam covering chapters one, two and three. Keep an eye out for the study guides in your child’s binder and help them to prepare for the test!

As a reminder, students receive extra credit if they bring in science-related news articles. If you receive a newspaper or see an science article online or in a magazine, please share it with your child and encourage them to bring it in to class!

Mr. Prior ~ Grade 8

Our class has just begun our study of the declaration of Independence. The students are analyzing the Preamble to the Bill of Rights and examining the list of complaints that they had against the British crown.

Mrs. O'Brien ~ Grade 8 English Language Arts

Most of the students in Mrs. O'Brien's english classes are off to a great start. They are diligently reading, writing, and studying vocabulary words and grammar.

A new vocabulary unit is introduced and studied each week. Many students are impressed when they discover these words in the newspapers and books that they are reading. As a result, they are beginning to see the value of expanding their vocabulary.

In an effort to improve reading and writing skills, the students receive a copy of a daily newspaper. They frequently read articles and summarize what they read. Not only does this activity contribute to improving reading comprehension and writing skills, but students are also developing an awareness of current events on the local, national, and international levels.

This year the seventh grade students will be taking the ELA MCAS in reading comprehension, as well as taking the long composition section of the test. Because our classroom motto is, "Persistent preparation prevents poor performance," we will continue to develop reading and writing skills throughout the school year. We are looking forward to another productive year, culminating with success on the MCAS.

Mrs. White ~ Band Dates to Know!

All events listed are after school till 3:00 p.m.

11-17 Holiday Concert solo & announcer sign-up meeting

12-01 Mandatory rehearsal all grade seven and eight band members. Excuse notes for members who cannot be there must be given to Mrs. White in advance.

12-08 Mandatory rehearsal for all grade six members. ALL soloists should be at this rehearsal as well. Excuse notes for members who cannot be there must be given to Mrs. White in advance.

12-14 OPTIONAL but recommended. Any students who can help Mrs. White with stage setup will earn extra credit.

Our holiday concert will take place the evening of December 14th. It will start at 7:00 p.m. The students must be in the band room no later than 6:45 p.m. They are to dress nicely. No jeans, sneakers, athletic wear, t-shirts with words/logos, etc. Preferred colors are gold, silver, green, blue, and red. Holiday themed necklaces or headgear are permitted. Band t-shirts are acceptable as well.

As always, feel free to contact me with any questions or issues at Dwhite@woburnpublicschools.com

Notes from the Health Desk with Mr. Guffey

The Joyce Ski and Snowboard Club are up and running we are looking forward to a great ski and snowboarding season this years.

Skiing is a great winter family activity, which offers a challenge to all ability levels. So shake off the winter blues and head out to the slopes with the kids. If you have not been on skis in years then this is the perfect time to start again and if you have never been you are never too old to learn. The new shape ski technology makes learning to ski a breeze. There is nothing like a day on the slopes to reenergize the body and mind.

Any parent of child on the ski trip is welcome to meet the kids at the mountain on for a day of skiing at a discounted rate. The cost of the day is \$12.00 lift ticket. If you are looking to rent it is only \$18.00 more. If you are interested email me at Dguffey@woburnpublicschools.com and can give you the details.

Français – Mme. Young

Qu'est-ce que tu aimes faire pendant le weekend? Your child should have no trouble answering that question and many more. Most of term one has been spent reviewing vocabulary and verbs. The new term will bring lots of interesting vocabulary welcoming people to your home and all of the foods and food shops. We will even try some typical French foods.

Check out my webpage at www.woburn.ma.k12us.com/jyoung. My blog, *jeunefrançais*, can be found and with it weekly interactive vocabulary flashcards that pronounce the words in French and quizzes them as well.

We are currently working on our Postcard Project. Students research a place in Paris and write a postcard home telling his or her family all about it. Postcards are due on Tuesday, November, 22nd.

Español – Sra. Young

¿Qué te gusta hacer con tus amigos los fines de semana? Your child should have no trouble answering this question and many more. The first part of this year has been spent reinforcing what students learned in grade seven. We have reviewed, vocabulary, adjectives and agreement, present tense verbs, regular and irregular, and currently stem-changing verbs. “To be or not to be”...one of the most difficult things for students learning Spanish is the difference between the two verbs *ser* and *estar*. We spent about three weeks learning when to use each one.

Currently, you should see your child preparing a Postcard Project which is due Tuesday, November, 22nd. Students have chosen topics of places, peoples or festivals in Spanish speaking countries and must write a postcard home telling all about what they learned.

Check out my webpage at www.woburn.ma.k12us.com/jyoung which now includes my blog, *Sra.joven*, which allows students to practice and hear all of their vocabulary and it even quizzes them, too!

Best Buddies

Best Buddies is off to a strong start with 64 students. We have made caramel apples, played kickball, saw the movie The Zookeeper and much more. Your child should know the name of his or her buddy. Did you know that Thursday is Lunch Buddies Day? All buddies sit together.

For a service project, Best Buddies is once again sending packages to our local service people serving in Afghanistan. Each package will have several letters from our students. We would like to thank you all for your generous donations.

I can use your help if you have any ideas for fundraisers or even want to run one or donate something that could be raffled off. Contact me at jyoung@woburnpublicschools.com if you have any ideas or suggestions.

Ms. Borrelli ~ Art Class News

Grade 6 - Students are finishing up a unit on Relief Sculpture. After looking at work by Louise Nevelson, we decided to paint our assemblage sculptures all one color, (white or black) to show dramatic highlights and shadows. Students are now moving into a unit on self portrait caricatures.

Grade 7 - Students have just finished creating Zentangles, which are abstract images made from patterns they find in the world around them. Students are beginning a small three dimensional, mixed media, “Dream House”.

Grade 8 - Students just completed a study of Impressionism and painted some wonderful Impressionistic style watercolor landscapes. They are now learning about realistic drawing, practicing good observation, and rendering contour and shade drawings.

Next up will be the eighth grade Mural Competition!

Ms. Flaherty ~ Foods and Nutrition

Students have been using recipes to reinforce their skills in reading, comprehension, and math. They work cooperatively in groups of three or four to follow the recipe directions and create treats such as chocolate chip cookies, and they work individually to personalize their own calzone. The students in Best Buddies worked with Ms. Flaherty to make caramel apples for a delicious treat!

Ms. Steele

Sewing ~ Students have been working hard all term to finish their projects. Be on the lookout for gym bags and pillows. The eighth grade students are donating their quilts to an organization called Cradles to Crayons~ The Giving Factory. For more information you can visit cradlestocrayons.org/

Yearbook ~ Students have been taking pictures and creating the yearbook. The cost will be approximately twenty dollars. Order slips will be available after the first of the year. Don't miss out! Please send in baby pictures of your child to Ms. Steele in room B348, they will be returned once scanned.